

Name: _____
ID#: _____

Program Requirements

GPA.....2.0
Credits.....64

General Education-16-Credits

Areas	Courses
English Required: 6-Credits Complete <input type="checkbox"/>	(Each course is worth 3 credits) <input type="checkbox"/> ENL 101 College Composition I Plus one of the following: <input type="checkbox"/> ENL 102 College composition II OR <input type="checkbox"/> ENL 109 Technical Writing OR <input type="checkbox"/> SPT 120 Public Speaking
Math Required: 3-Credits Complete <input type="checkbox"/>	(Each course is worth 3 credits) <input type="checkbox"/> Any Math from Math 101 or higher
Students Must choose one from either Arts & Humanities OR Social & Behavioral Science	
Arts & Humanities Complete <input type="checkbox"/>	<input type="checkbox"/> ART 101 Understanding Art <input type="checkbox"/> ART 115 Art History I <input type="checkbox"/> ART 116 Art History II <input type="checkbox"/> ART 215 Native American Art <input type="checkbox"/> ENL 220 World Literature I <input type="checkbox"/> ENL 221 World Literature II <input type="checkbox"/> ENL 224 English Literature I <input type="checkbox"/> ENL 225 English Literature II <input type="checkbox"/> ENL 230 American Literature I <input type="checkbox"/> ENL 231 American Literature II <input type="checkbox"/> HUM 150 Humanities in the Western World I <input type="checkbox"/> HUM 151 Humanities in the Western World II <input type="checkbox"/> MUS 150 Music Appreciation <input type="checkbox"/> MUS 250 World Music <input type="checkbox"/> PHL 101 Introduction to Philosophy <input type="checkbox"/> PHL 103 Introduction to Logic/critical Thinking <input type="checkbox"/> PHL 105 Introduction to Ethics <input type="checkbox"/> SPT 130 Introduction to Theatre <input type="checkbox"/> SPT 150 Introduction to Film <input type="checkbox"/> SPT 155 History of Television
Social & Behavioral Sciences Complete <input type="checkbox"/>	<input type="checkbox"/> *ANT 102 Cultural Anthropology <input type="checkbox"/> ANT 120 Buried Cities and Lost Tribes <input type="checkbox"/> ECN 211 Principles of Macroeconomics <input type="checkbox"/> ECN 212 Principles of Microeconomics <input type="checkbox"/> *GEO 110 World Regional Geography <input type="checkbox"/> GEO 120 Human Geography <input type="checkbox"/> *HIS 105 U.S. History to 1877 <input type="checkbox"/> *HIS 106 U.S. History Since 1877 <input type="checkbox"/> *HIS 155 Western Civilization to 1700 <input type="checkbox"/> *HIS 156 Western Civilization since 1700 <input type="checkbox"/> POS 110 American Government <input type="checkbox"/> PSY 101 Introduction to Psychology <input type="checkbox"/> PSY 250 Social Psychology <input type="checkbox"/> PSY 240 Developmental Psychology <input type="checkbox"/> SOC 120 General Sociology <input type="checkbox"/> SOC 121 Social Problems in America

Areas	Courses
Physical & Biological Sciences Required: 4-Credits Complete <input type="checkbox"/>	<input type="checkbox"/> ANT 104 Biological Anthropology & Human Origins <input type="checkbox"/> BIO 100 Biology Concepts <input type="checkbox"/> BIO 105 Environmental Biology <input type="checkbox"/> BIO 160 Introduction to Human Anatomy & Physiology <input type="checkbox"/> BIO 181 General Biology I <input type="checkbox"/> BIO 182 General Biology II <input type="checkbox"/> **CHM 130 Foundational Chemistry <input type="checkbox"/> **CHM 151 General Chemistry I <input type="checkbox"/> CHM 152 General Chemistry II <input type="checkbox"/> GEO 111 Physical Geography <input type="checkbox"/> GLG 101 Introduction to Geology I – Physical Geology <input type="checkbox"/> GLG 102 Introduction to Geology II –Historical Geology
Required electives	Select a minimum of 22 unduplicated credits, 100 level or higher <i>6 to One half of ECD/EDU/HUS 199's & 299's may be included in the 22 crs</i> <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____
Required 22-credits	
Infant & Toddler 26-credits	<input type="checkbox"/> ECD 100 Providing a Healthy Environment <input type="checkbox"/> ECD 102 Ensuring a Safe Environment <input type="checkbox"/> ECD 103 Planned arrangements & Schedules <input type="checkbox"/> ECD 108 Techniques of Observing Children <input type="checkbox"/> ECD 110 Building Relationships w/Parents through Communication <input type="checkbox"/> ECD 112 Enhancing Family Involvement <input type="checkbox"/> ECD 115 Nutrition in Early Childhood <input type="checkbox"/> ECD 143 Inclusion of Children with special needs <input type="checkbox"/> * <input type="checkbox"/> ECD 147 Prenatal & infant development <input type="checkbox"/> * <input type="checkbox"/> ECD 148 Toddler development <input type="checkbox"/> * <input type="checkbox"/> ECD 149 Development of preschool child * OR <input type="checkbox"/> ECD 250 Child Development I <input type="checkbox"/> ECD 154 Environments for infants and toddlers <input type="checkbox"/> ECD 155 Curriculum & learning materials for infants <input type="checkbox"/> ECD 156 Curriculum & learning materials for toddlers <input type="checkbox"/> ECD 158 Developing & Utilizing Observation Skills in infant & toddler programs <input type="checkbox"/> ECD 159 Recordkeeping skills for infant & toddler Care <input type="checkbox"/> ECD 163 Cognitive development of infants & toddlers <input type="checkbox"/> ECD 164 Practical applications of Cognitive Development <input type="checkbox"/> ECD 165 Language development of infants & toddlers <input type="checkbox"/> ECD 166 Encouraging Autonomy & Positive self-concept <input type="checkbox"/> ECD 167 Guidance & Discipline of Infants & toddlers <input type="checkbox"/> ECD 168 Enhancing Social competence of infants & toddlers <input type="checkbox"/> ECD 169 Sensorimotor Learning in infancy & toddlerhood <input type="checkbox"/> ECD 172 Physical development in infancy & toddlerhood <input type="checkbox"/> ECD 175 Professionalism

If you are a student with a disability and need accommodations, please contact the **Disability Resource and Access** office located at the White Mountain Campus. The coordinator, Sandy Manor, travels to all NPC campuses and centers. An appointment can be scheduled to meet with her by calling (800) 266-7845, ext. 6178.

SEE REVERSE SIDE FOR MORE INFORMATION

Suggested Semester Plan of Study

(complete your degree in two years)

Fall Semester 1	Credits	Spring Semester 2	Credits
ENL 101	3	Mat Select any course under the Mathematics General Education Course Options (for CAS and AAS Degrees) on page 64*	3
ECD 250 OR ECD 147,148, & 149	3 (1 each)		ECD 103
ECD 100	1	ECD 110	1
ECD 102	1	ECD 112	1
ECD 108	1	ECD 143	2
ECD 115	1	ECD 156	1
ECD 154	1	ECD 159	1
ECD 155	1	ECD 163	1
ECD 158	1	ECD 164	1
ECD 166	1	ECD 165	1
ECD 168	1	ECD 167	1
ECD 172	1	ECD 169	1
ECD 175		ECD 175	1
Fall Semester 3	Credits	Spring Semester 4	Credits
Communication course	3	Physical & Biological Science	4
Arts & Humanities OR Social Behavioral Science	3	Elective	3
Elective	3	Elective	3
Elective	3	Elective	3
Elective	3	Elective	3
Elective	1	Elective	3

Important Dates to Remember:

Fall 2016 Semester:

April 11	Schedule available online.
April 15	FAFSA priority deadline.
April 22	Veterans Priority Registration Day.
April 25	Registration begins at 7:30 a.m.
July 29	Last day for schedule changes for FAFSA.
August 5	Financial Aid award available to students.
August 22	Fall semester begins.
September 2	Last day to withdraw without a "W" on transcript.

Spring 2017 Semester:

October 15	FAFSA Priority Deadline.
November 14	Schedule available online.
November 21	Veterans Priority Registration Day.
November 28	Registration begins at 7:30 a.m.
December 16	Last day for schedule changes for FAFSA.
December 23	Financial Aid award available to students.
January 17	Spring semester begins.
January 30	Last day to withdraw without a "W" on transcript.

Summer 2017 Semester:

March 13	Schedule available online.
March 15	FAFSA Priority Deadline.
March 24	Veteran Priority Registration Day.
March 27	Registration begins at 7:30 a.m.
June 5	Summer semester begins
June 6	Last day to withdraw without a "W" on transcript.

Your Semester Plan of Study

Semester 1	Credits	Semester 2	Credits
Semester 3	Credits	Semester 4	Credits

Additional Semesters as Needed

Semester 5	Credits	Semester 6	Credits
Semester 7	Credits	Semester 8	Credits

Helpful Definitions and Websites

- See the cost savings in just tuition by completing the first two years of your bachelor's degree at NPC at www.npc.edu/transferU
- Find out more about NPC transfer agreements with other colleges and universities at www.npc.edu/transfer-agreements
- Learn all about Arizona's guaranteed transfer degrees to ASU, NAU and UofA at www.aztransfer.com
- NPC's college catalog is available online at www.npc.edu/college-catalog or from any campus or center adviser.
- **Articulation:** the process of determining the transfer and applicability of courses from one institution of higher education to another.
- **Course Equivalency Guide:** shows how community college courses transfer to the three state universities. It also has many equivalencies among the three state universities. It does NOT indicate how a course transfers to a specific degree program. Course equivalencies are "year specific" meaning that in order to see if course work will transfer, you must review the Course Equivalency Guide for the year in which you took the course.
- **Course Prefix:** generally three or four characters identifying a department or division in which a course is taught (*example: SOC is commonly used for Sociology courses*)
- **Prerequisites:** a course that must be completed prior to taking a subsequent course.
- **SUN#:** the Shared Unique Number (SUN) System identifies some of the transferable lower-division courses commonly offered at the three Arizona public universities and at least two Arizona community colleges. The system ensures that a SUN course at a participating institution will be accepted as a direct equivalent to the comparable